

Behavior Expectation Matrix

Spartan 5 ROCKS: I will be **R**esponsible, **O**rganized, **C**urious, **K**ind, and **S**uccessful.

Simple **ROCKS!**

Responsible	Organized	Curious	Kind	Successful
The ability to take ownership of my actions and understand the result	Being prepared and having a plan for anything that happens	The desire to know more about myself and my world	Being accepting, caring, and grateful to others and myself	Working hard, solving problems and feeling accomplished with my choices

Library	<ul style="list-style-type: none"> • Enter quietly and use soft voices, keep it clean, use materials appropriately • Know why I am in the library and how to find materials • Read new genres • Greet the library staff, say please and thank you • Return materials on time and in good shape 	Before School	<ul style="list-style-type: none"> • Stay in designated area and keep it clean • Gather materials for the day • Use kind words and actions • Prepare myself for a successful day • Remove headgear
Bus	<ul style="list-style-type: none"> • Stay seated and keep it clean • Have a plan for my time on the bus • Greet the bus driver and others, use appropriate volume and words 	After School	<ul style="list-style-type: none"> • Know and follow your exit plan • Take home necessary materials • Explore after school clubs/activities • Use kind words and actions • Celebrate my successes of the day
Restrooms	<ul style="list-style-type: none"> • Be quick, be clean, be quiet 	Hallways	<ul style="list-style-type: none"> • Walk and stay to the right (stairs also) • Take the shortest route and be prepared for the next class • Use kind words and actions • Arrive to class on time

<p>Breakfast Cart</p>	<ul style="list-style-type: none"> ● Be quick ● Decide what I am going to eat and form a line ● Greet the staff, say please and thank you 	<p>Cafeteria (Lunch)</p>	<ul style="list-style-type: none"> ● Arrive on time and keep it clean ● Decide what I am going to eat and form a line ● Sit with different people/Invite people to sit with me ● Greet the staff, say please and thank you
<p>Special Events</p>	<ul style="list-style-type: none"> ● Stay in designated area and keep it clean ● Stay until dismissed ● Be engaged and think of/ask appropriate questions ● Use kind words and actions ● Enjoy the experience and learn something new 	<p>Offices</p>	<ul style="list-style-type: none"> ● Wait patiently ● Know the reason for going to the office ● Greet the office staff, say please and thank you ● Office visit is quick
<p>Collaboration Rooms</p>	<ul style="list-style-type: none"> ● Keep it clean, use materials appropriately, use time wisely ● Be prepared to work ● Be ready to collaborate, think critically, communicate, and be creative ● Use kind words and actions ● Stay engaged, work hard, celebrate my successes 	<p>Instructional Areas</p>	<ul style="list-style-type: none"> ● Arrive on time, keep it clean, use materials appropriately ● Be prepared for class and complete work on time ● Ask questions, be open to new information ● Use kind words and actions ● Stay engaged, work hard, celebrate my successes

If a student is not meeting an expectation, the teacher will stop, question, and redirect the student.

Examples of how teachers will address the student:

- Is what you're doing okay now?
- When will you be ready to start?
- What is your job now?
- Do you want to figure out a better way? How can I help?
- What can I do to help you so you can...?
- It looks like you have a problem. How could I help you solve it?
- Is what you're doing now helping or hurting our lesson?
- How would you like to be treated during this activity? Can you do that?
- Can you change what you are doing now to be helpful?

- Are you being the kind of person you want to be?
- What's the rule? Can you do that?
- Is it ok to make mistakes? We can fix it.
- Would you like to do better?

These questions encourage kids to think about their behavior.